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Pearson Edexcel									
International									
Advanced Level									
Centre Number					Candidate Number				
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<h1>History</h1> <h2>International Advanced Subsidiary</h2> <h3>Paper 2: Breadth Study with Source Evaluation</h3> <h4>Option 1B: China, 1900–76</h4>									
Thursday 19 January 2017 – Afternoon							Paper Reference		
Time: 2 hours							WHI02/1B		
You must have: Sources Booklet (enclosed)								Total Marks	
								<input type="text"/>	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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Study Source 2 in the Sources Booklet before you answer this question.

(b) How much weight do you give to the evidence of Source 2 for an enquiry into the experience of students in the Hundred Flowers Campaign?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B**Answer ONE question in Section B.****You must start your answer to your chosen question on the next page.****EITHER**

- 2 How accurate is it to say that the growth of railways was the most significant factor in the economic development of China in the years 1900–27?

(Total for Question 2 = 25 marks)**OR**

- 3 To what extent did the treatment of religion in China change in the years 1949–76?

(Total for Question 3 = 25 marks)**OR**

- 4 How accurate is it to say that the Five Year Plans of 1952–62 were largely unsuccessful in modernising the Chinese economy?

(Total for Question 4 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 2 Question 3 Question 4

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TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



Pearson Edexcel
International Advanced Level

History

International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1B: China, 1900–76

Thursday 19 January 2017– Afternoon
Sources Booklet

Paper Reference
WHI02/1B

Do not return this booklet with the question paper.

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Sources for use with Section A.

Source 1: From a report by the Head of the Chinese Red Cross written in 1947. The Red Cross was an international organisation founded to protect human life and health. This report presents the findings from his visits to the Guomindang reception centres to observe the conditions for Guomindang conscripts.

In one reception centre I met a group of draftees from Guangdong. 'How many draftees are there in your group?' I asked.

'There were 700 of us at the beginning of the journey. Now only 17 have remained.'

'Are you telling me that all but 17 have successfully escaped on the road?' 5

'No, sir,' they replied. 'Where could they run away to on a road? The areas we passed through were nothing but wilderness. We had no food with us when we started the journey, and we had to survive on whatever we could find on the road. When we could not find anything, we, of course, starved.'

In many of the reception centres that I had visited, the draftees were tied to one another to prevent any possible escape. They had no freedom of movement whatsoever. Cruelties like this appeared time and again during my inspection tour. The lack of sympathy on the part of army recruiters was almost universal. 10

Source 2: From Harry Wu's account of his experiences at university during the Hundred Flowers Campaign. He was the son of a prosperous banker. From 1960 he was imprisoned in Chinese labour camps for 19 years and later emigrated to the USA. This account was published in 2009.

It was a disguised way of finding out who was for, and who was against, the Communist revolution. The Communist Party asked everyone at the university to speak out. In my class, seven were Party members and sixteen were Communist Youth League. The secretary of the Communist Party said to me: 'We want to ask you in a friendly and straightforward way: what are your views on politics?' 15

I said, 'The Soviet involvement in the Hungarian Revolution last year was right, because Hungary was involved in counter-revolution. But I think that one country's military intervention in another country's political affairs is a violation of international law.' 20

A couple of weeks later, they arranged for some students to come forward and talk about the two points I had raised. 25

'So you disagree with the Soviet invasion. It means you disagree with the policies of Communism. You are a counter-revolutionary rightist.'

The school put up a big poster: 'Harry Wu is a counter-revolutionary rightist'. From that point on, I was forced to make confessions, to tell on my classmates, and accept the lead of my Communist League classmates. The Communist Party appointed two people to watch over me. I had to report to them: tell them where I went, what I was doing, and what I was thinking. I lost freedom. 30

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